

# Transitions and Connectors

<b>Comparison</b>	<b>Both 1 and 2 ...</b>
	<b>The two diseases / conditions / general class ...</b>
	<b>In the case of either disease, / condition, / general class, ...</b>
	<b>Patients with either disease / condition / general class ...</b>
	<b>The patient with either disease / condition / general class ...</b>
	<b>The two diseases / conditions / general class are similar in that ...</b>
	<b>The two diseases / conditions / general class are similar in that they are both ...</b>
	<b>Note:</b> The above example is the only exception to the rule that “both” and “similar” cannot be written in the same sentence.
	<i>(Complete sentence about 1). 2 is similar to 1 in that it ...</i>
<b>Contrast</b>	<b>In 1, / 2, ...</b>
	<b>In the case of 1, / 2, ...</b>
	<b>However, / In contrast, / On the other hand, ...</b>
	<i>(Complete sentence about 1) / ; however, / ; in contrast, / ; on the other hand, (complete sentence about 2).</i>
	<b>Although</b> <i>(complete sentence about 1), (complete sentence about 2).</i>
	<i>(Complete sentence about 1) <b>although</b> (complete sentence about 2).</i>
	<b>While</b> <i>(complete sentence about 1), (complete sentence about 2).</i>

<b>Contrast</b> <i>(cont.)</i>	<i>(Complete sentence about 1) ,while / ,whereas (complete sentence about 2).</i>
	<i>(complete sentence about 1). 2 differs from 1 in that it ...</i>
	<b>2 differs from 1 in that it ...</b> <i>(complete sentence about 1).</i>
	<b>In contrast to 1,</b> <i>(complete sentence about 2).</i>
	<b>Unlike 1, ...</b> <i>(complete sentence about 2).</i>

### “Unlike 1, 2 . . .”

Information about 1. Unlike 1, disease 2 ...

Unlike 1, (which – clause) information about 1, 2...

Example:

- 1: treatment = medication
- 2: treatment = psychotherapy

- a) *1 is treated with medication. Unlike 1, 2 is treated with psychotherapy.*
- b) *Unlike #1, which is treated with medication, #2 is treated with psychotherapy.*

**Note:** When using “unlike,” the contrast must be between the same idea.

e.g. Unlike **the treatment** for 1, **the treatment** for 2 . . .

### Practice: “Unlike 1, 2 . . .”

**Directions:** Contrast the following diseases in terms of their symptoms. Use the phrase “Unlike 1, 2 . . .”

chronic leukemia: symptoms = swollen lymph nodes, unusual bruising, jaundice  
acute leukemia: symptoms = small spots of blood under skin, swelling of gums, nosebleeds

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